



A CHAIN5 SEMINAR
WORK-BASED LEARNING
&
FOCUS ON LEVEL 5 QUALIFICATIONS
Theory, Practice & Strategy
Thursday 9 / Friday 10 November 2017
Venue: University of Bedfordshire, Luton, UK

PROGRAMME

Thursday 9 November 2017

Time	Activity	PG/CPD Centre
11.30 – 12.00	Registration with coffee <i>Contribute to the “Work-based Learning Wall”</i>	Reception / Lounge
12.00 – 12.50	Lunch <i>Display area including: Level 5 programmes, progression programmes from Level 5, degree apprenticeships, University of Bedfordshire initiatives, journal information</i>	Lounge
12.50 – 13.00	Move to Main Meeting Room	
13.00 – 13.10	Official Opening <i>Steering Group of CHAIN5</i>	Main Meeting Room P205
13.10 – 13.40	Opening Speech <i>Bill Rammell, Vice-Chancellor, University of Bedfordshire</i> <i>“The politics of work-based learning in UK tertiary education”</i>	
13.40 – 14.15	Keynote Speech <i>Professor Jonathan Garnett</i> <i>“Work-based learning: innovation and applications”</i>	
14.15 – 14.55	The TANDEM project: WBL at levels 4 and 5 <i>Project management and the partners in the project</i> An overview of the most useful outcomes	

14.55 – 15.20	Coffee and networking	Lounge area
15.20 – 16.10	Workshops - round 1	Breakout rooms P202, P203, P205
16.10 – 16.15	Circulation time	
16.15 – 16.55	Research on WBL <i>Simon Broek MA, Researcher, Ockham / Institute for Policy Support Teachers and Trainers in WBL and Apprenticeships</i>	Main Meeting Room P205
16.55 – 17.00	Closing Remarks	
	Free Time	
18.20	Buses from the Icon Hotel to Putteridge Bury	Putteridge Bury, Luton
19.00 – 19.30	Drinks Reception	
19.30 – 22.00	Dinner	
22.00	Buses from Putteridge Bury to Icon Hotel	

Friday 10 November 2017

Time	Activity	Venue: PG/CPD Centre
08.30 – 09.00	Arrival and networking	Lounge area
09.00 – 09.30	WBL: definitions, formats and possibilities for the involvement of ‘the world of work’ <i>CHAIN5 President Hans Daale</i>	Main Meeting Room P205
09.30 – 09.35	Circulation time	
09.35 – 10.25	Workshops - round 2	Breakout rooms
10.25 – 10.50	Coffee and networking	Lounge
10.50 – 11.30	Round-table sessions – advice to be provided Formulating themes, relevant issues and questions for the panel discussion	Breakout rooms P106, P202, P205
11.30 – 11.40	Circulation time	
11.40 – 12.25	Final Panel Discussion Panel with representatives of the world of work. Among them: Sigrid Stavenuiter, Ahold, The Netherlands Colin Sellers, The IET, UK <i>Mediator: CHAIN5 Vice President Nick Davy</i>	Main Meeting Room P205
12.25 – 12.45	Feedback on the seminar <i>Helen Hoffmann</i> , European Commission, Directorate General Employment, Social affairs and Inclusion What have we learned, and what will be important for CHAIN5?	
12.45 – 12.55	Final Plenary	
13.00 – 13.50	Lunch and goodbyes: “Grab-and-go” lunch – eat in lounge or take your lunch bag on way to airport, station etc <i>Display area including: Level 5 programmes, progression programmes from Level 5, degree apprenticeships, University of Bedfordshire initiatives, journal information</i>	Lounge

WORKSHOPS

Round 1

1. **WBL and Higher and Degree Apprenticeships in the UK**

Janet Faulkner, Leeds City College, UK

Leeds City College runs a number of Foundation degrees (Level 5). Foundation Degrees are flexible qualifications designed to meet the need of employers for highly skilled, work-ready personnel, and have an emphasis on work-based learning. The College also runs top-up programmes from Level 5 to full bachelor degrees (Level 6). The College has developed Higher Level and new Degree Apprenticeships including in the areas of Health and Wellbeing, Laboratory Scientist, Cyber Security and Networking, Applied Computing, Chartered Management and Legal Executive.

<http://www.leedscitycollege.ac.uk/>

<http://www.leedscitycollege.ac.uk/university-centre/higher-level-and-degree-apprenticeships/>

2. **Work Based Learning in action**

Robbert-Jan 't Hoen, Rotterdam Academy, the Netherlands

In the Education programs Engineering and Maintenance & Mechanics we have incorporated the corporation with companies in Projects. During two semesters students form a Project team with level 4 students and together they interview a company to determine the goals of the two independent projects. Teachers are merely coaching the student and not helping to solve the problem brought in by the company.

How can you also cooperate with companies?

What are the advantages of a combined project team with level 4.

What are our experiences with the corporation?

The Level 5 Ad Engineering trains students to become constructors. They are mainly involved in the beginning of a product life cycle focusing on the translation of customer specifications to design specifications.

The Level 5 Ad Maintenance & Mechanics program trains students to become overall engineers focusing on reliability of equipment and processes in the Oil and Gas Industry.

3. **WBL and the concept of dual education at NHL Stenden University of Applied Sciences and the role of the work of work**

Nina Spithost, NHL Stenden UAS / Sigrid Stavenuiter, Ahold (retail), the Netherlands

Stenden University of Applied Sciences has over 15 years of experience in work-based learning. The most prominent example is the Business & Retail Management program (Associate degree and Bachelor). The co-operation with the industry has led to a high quality, flexible work based learning concept for the retail industry. As the result of the transition process that the institution and the program went through to design, organize and deliver this concept successfully, Stenden now has a 'hybrid' concept that allows young potentials to develop while working, as well as facilitate opportunities for more experienced retailers to 'upskill' (their employees?).

In this workshop, the perspectives of the working student, the University and the industry on work based learning will be addressed. The strong co-operation with the industry is one of the crucial pillars of the concept. One of Stenden's partners in this program (Albert Heijn) will be present during this conference. Sigrid Stavenuiter (Sr. Manager Learning & Development Albert Heijn at Ahold Delhaize) will elaborate on her view and experience on the role of the industry in work-based learning.

Round 2

1. WBL and the role of employers

Carmen Robles, Oviedo Chamber of Commerce, Spain

Celal Uruçay, Prysmian Group, Turkey

Hümeýra Baykan,, EVBB (international network – Germany based)

These organisations are partner in the Tandem project.

About:

- Business Academies
- Internal and external provision of non-formal education and the role of the government
- Role of a Chamber of Commerce, in the region
- In-company training and providers of this type of education and training

and:

- General conclusions of the project

See: www.tandemflexiblepathways.eu

2. WBL in the sector Health of Welfare of Professional Higher Education: how to create an expansive learning environment & successful learning in the workplace

Altine Bolte, Windesheim UAS, the Netherlands

3. WBL and Lifelong Learning

Elvira Raquel Silva – EWF (European Federation for Welding, Joining and Cutting)

Tamer Atabarut – Eucen (European University Continuing Education Network)

Both organisations are partner in the Tandem project.

About:

- International Qualifications
- LLL Departments of Universities
- VET and HE
- Quality Assurance.

See: www.tandemflexiblepathways.eu