

In general, the reports are written in a good language, with generally high level of clarity. The texts are mostly concise and in places provide adequate amount of information. However, there is some room for improvement.

1. Background and context

The chapter should focus more on cultural and/or political background and should not be based on geographic country data. Information about educational system should be shortened, focused on VET and if necessary, present external links to educational system for more context. Additional information about organisation development (internationalisation) plan would be added value to the reports. Some reports need to indicate whether the strategy has undergone any revisions or updates.

2. The criteria for selection participants

A low level of foreign language skills should not prevent teachers or students from attending (mobility) projects. Participants should receive personal empowerment, linguistic support, cultural preparation and understand what is expected from them and whom to contact for educational, administrative, and personal support during the activities. Organisations are invited to address inclusion and diversity in line with their needs and those of their community. (Implementation guidelines Erasmus+ and European Solidarity Corps Inclusion and Diversity Strategy https://erasmus-plus.ec.europa.eu/sites/default/files/2021-09/implementation-inclusion-diversity_apr21_en.pdf).

3. European platforms

Keep in mind: In 2022, the European Commission's School Education Gateway and eTwinning platforms will merge into the European School Education Platform: all the content and services will be under one roof. For more information follow: <https://www.etwinning.net/en/pub/european-school-education-plat.ht>

4. SWAT analyses

There is no interpretation of SWAT analyse. SWAT analyse should be used to assess your organisations current position before you decide on new internationalization strategy. SWAT analyse findings about what's working well, and what's not so good in line with development plan of your institution should be starting point for preparing internationalisation strategy.

5. Focus group report

You should deliver more information on key findings of focus groups in line with internationalization and mobility.

6. Needs analysis

Research about staff needs analysis is missing in action plans.