

Webinar, 28. 1. 2025

In today's diverse world, ensuring equal access to quality education and training for all presents a significant challenge. Creating an inclusive and supportive learning environment where every student feels valued and empowered is a key concern. To address this, we conducted a student webinar focusing on inclusion. Thirty-three students participated in the webinar.

The webinar aimed to:

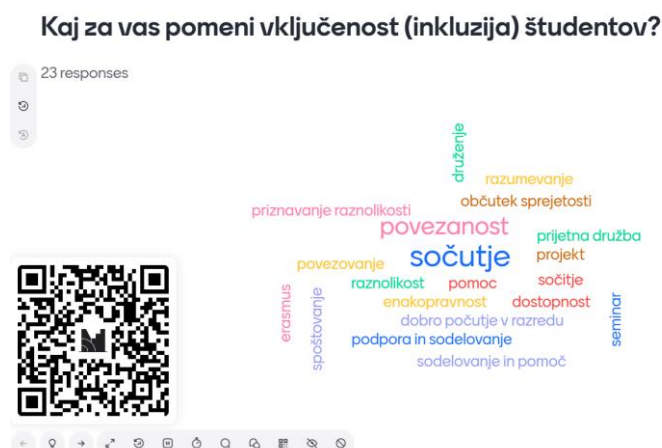
- present the project's activities and outlined ways for students to actively participate, showcasing examples of student involvement.
- emphasized that students themselves play a crucial role in creating a more inclusive school environment and that inclusivity extends beyond the classroom.
- recognize mental health as a vital factor in student engagement, we incorporated relaxation, mindfulness, and calming techniques to support student well-being.
- incorporate relaxation, mindfulness, and calming techniques to support student well-being and create a more conducive learning environment.

Ultimately, we sought to:

- highlight the importance of valuing every student and ensuring equal opportunities for success.
- increase a sense of empowerment in students, emphasizing their valuable contributions and equal chances for success.

We asked students to answer a question:

What does student inclusion mean to you?



This word cloud reveals that students perceive inclusion as a multifaceted process characterized by belonging, acceptance of diversity, collaboration, support, and the fostering of a positive learning environment. This suggests that inclusion is highly valued by students and that they desire to be part of a community where they feel accepted and valued.



The image clearly demonstrates that inclusion is not only important for individuals who are different from the majority but also brings numerous benefits to everyone. It creates a better learning environment, promotes the development of social skills, and contributes to the personal growth of all involved.

Do you feel included and supported at your college?



Based on the graph, the majority of surveyed students reported feeling "fairly included and supported" at their college. This suggests that the institution is effectively fostering an environment where students feel accepted and have a sense of belonging.

What areas do you think your school should improve to be more inclusive?

Katera področja bi po vašem mnenju morala vaša šola izboljšati, da bi bila bolj vključujoča?

6 responses

Malo boljša komunikacija med profesorjem in studentom

Več dela v skupinah

Pouk samo v dopoldanskih urah

Prostori za druženje in učenje

Odnosi študentov in profesorjev

Delo na komunikaciji

Based on the student feedback, several areas for improvement have been identified to enhance inclusivity at the school. These include:

- **Communication:** Students emphasized the importance of open communication between professors and students. They desire increased opportunities for questions, feedback, and open dialogue.
- **Group work:** Students expressed a strong desire for more collaborative learning experiences through increased group work activities.
- **Social and learning spaces:** Students indicated a need for more and better spaces designed for both social interaction and independent learning.
- **Student-professor relationships:** Building strong, respectful, and trusting relationships between students and professors is crucial for fostering a sense of inclusion.

Conclusion

The webinar on inclusion was successful in raising awareness among students about the importance of inclusivity and empowering them to contribute to a more inclusive learning environment. Building strong, respectful, and trusting relationships between students and professors is seen as vital for creating an inclusive and supportive learning environment. The focus on creating a positive and supportive learning environment suggests that students recognize the importance of mental well-being for inclusion. A supportive environment that addresses mental health concerns can significantly contribute to a more inclusive and welcoming atmosphere.

Photos

Zoom meeting interface showing a presentation slide titled "Predstavitev" (Introduction) for InklusivET VET. The slide content includes:

- Kaj so cilji projekta?
- Kako projekt prispeva k izboljšanju izobraževalnega sistema?
- Kaj si želimo doseči s tem projektom?

Mentimeter: <https://www.mentimeter.com/>
Številka: 2779 7330

Participants (34):

- Natalija Klepež Grčanič, Skupn...
- Maja Hartman (Co-host)
- Adnan Hodžić
- Aleksander Ridjović
- Aleksandra Slapar (SCPET LJUBLJANA, VSS)

Chat window: InklusivET VET. Messages addressed to "meeting group chat" will also appear in the meeting group chat in Team Chat. Due to the large number of participants in this meeting, system messages for those who joined or left have been disabled.

Zoom meeting interface showing a presentation slide titled "OPREDELITEV POJMOV" (Definition of Terms) for InklusivET VET. The slide content includes:

STRAH - REALNI IN NEREALNI STRAH

REALNI STRAH - prisoten ob življenjsko ogrožajočih situacijah, ima samozaščitno funkcijo.
Odziv telesa: hitre, spontane reakcije, odločnost, učinkovitost.
Primer življenjske nevarnosti: Hoja nad prepadom.

NEREALNI STRAH/ANKSIJZNOST - posledica naučenih vzorcev mišljenja.
Odziv telesa: zmedenost, občutek nemoči, neučinkovitost, omajen občutek sposobnosti in samozavesti ...
Primer naučenega vzorca mišljenja: Hoja ponoči je nevarna.

GENERALIZIRANA ANKSIOZNA MOTNJA - prisotna pri vsakodnevnih opravilih (nakupovanje, vožnja z avtomobilom, odhod od doma ...).

Participants (34):

- Natalija Klepež Grčanič, Skupn...
- Maja Hartman
- urosburgar
- Boštjan Jakša
- Jakob Virant

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